



Webinar Registration Form

**Intrusive Tutoring: Utilizing Advising, Coaching & Counseling Strategies
To Enhance Tutoring Sessions**
Wednesday, November 20 ~ 3:00-4:00pm (Eastern)

Overview

While many capable students seek out tutoring to enhance academic success, others inevitably seek help for academic challenges. In order for tutors to effectively assist tutees, particularly those at risk, applying intrusive tutoring strategies are most likely to yield positive results.

Intrusive tutoring draws from other helping professions, such as intrusive advising, to augment and enhance tutoring sessions. Using strategies that draw from the fields of advising, coaching, and counseling will provide critical information about what prevents tutees from thriving. This webinar will help tutors be more comfortable and confident utilizing intrusive strategies with their tutees. The result will be tutees' increased awareness about the internal and external barriers to their learning.

Objectives:

- Examine affective education theory and practice
- Reflect on and critique current training practices
- Explore the role of cognitive development in Mezirow's Transformational Learning Theory
- Examine Prochaska's Transtheoretical Model of Behavior Change
- Understand four counseling, coaching and advising frameworks from which to choose various practical strategies for working with tutees
- Discover ways in which to create space in tutoring sessions so that tutees can integrate intrusive strategies into the sessions

Who Should Attend?

- 2 & 4-year institutions
- Academic Affairs/Instruction
- Student Services/Affairs
- Learning & Tutoring Centers
- Tutor Trainers
- Anyone interested in improving tutor training & tutoring services



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Speaker(s)



Laurie L. Hazard / Assistant Dean for Student Success

Bryant University

"Students Success professionals need not think of utilizing intrusive strategies as confrontational, but rather as an effective approach to gaining critical information about what behaviors and mindsets may prevent students from thriving. Fear not, reach out to and use intrusive strategies with your students!"

Laurie L. Hazard is the Assistant Dean for Student Success at Bryant University in Smithfield, RI. As a member of the Applied Psychology Department, she writes about parent involvement, student personality types and classroom success. She is an award-winning expert on how students can make successful transitions from high school to college. After earning her Master's of Education degree from Boston University in counseling, she received a Doctoral degree from Boston University in Curriculum and Teaching. Laurie is co-author of the book *Foundations for Learning, 3rd Edition* (2012, Prentice Hall), which is designed to help students make a successful transition to college by encouraging them to take responsibility for and claim their own education. Hazard's textbook has been adopted by colleges and universities around the country, including Boston University, University of Nevada, and Texas A&M. Richard J. Light, the Walter H. Gale Professor of Education at Harvard University, calls Hazard's book "a winner for any college student" that is a "beautifully written joy to read."

Laurie has won numerous awards for her work with first-year students and their parents, including the National Resource Center for The First-Year Experience and Students in Transition's Outstanding First-Year Student Advocate; the Learning Assistance Association of New England's Outstanding Research and Publication Award; and the Learning Assistance Association of New England's Outstanding Service to Developmental Students Award. Most recently, Laurie received the CRLA Northeast's Outstanding Service to the Field of Developmental Education Award.

Laurie's expertise has garnered national media attention. She has been interviewed and cited as an expert in the Associated Press, Seventeen Magazine, The Chicago Tribune, The Times Picayune, The San Diego Tribune, and Student Affairs Leader. Laurie has also been a guest columnist for the Washington Post's Answer Sheet: A School Survival Guide for Parents (And Everyone Else). Her articles offer concrete advice for parents of new college students: "How to Help Your Child Adapt to College Life," and "Parents Should Leave their Kids Alone at College." Most recently, Laurie has written a book with co-presenter Stephanie Carter, called *Your Freshman Is Off To College* (2016).

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